

## **Rubric For Block D Computer Class Final Total 20 points**

CATEGORY	<b>Above Standards (7)</b>	<b>Meets Standards (5)</b>	<b>Approaching Standards (3)</b>	<b>Below Standards (1)</b>
<b>Introduction / Thesis (7 points)</b>	The opening sentence engages well, makes interesting and “hooks” the reader, then smoothly transitions to an original thesis, worthy of proof	Opening sentence addresses reader, then transitions to an original thesis worthy of proof.	Writer begins without engaging reader but presents an original thesis worthy of proof.	Writer has not tried to engage reader; thesis may be too obvious to merit proof or may not state any claim.
<b>Use of examples from class (7 points)</b>	Writer makes persuasive points based upon examples /images used in class exercises and writing prompts. Writing utilizes at least 3 examples	Writer makes persuasive points based upon examples /images used in class exercises and writing prompts. Writing utilizes only 2 examples	Writer makes some points based upon examples /images used in class exercises and writing prompts, yet does not provide examples	To make points in the paper writer does not use any examples from class exercises.
<b>Length (4 points)</b>	Writer composes an essay of at least 750 words, including one quote from an assigned article with signal phrase of no more than 40 words---2 quotes of 40 words possible	Writer composes an essay of at least 750 words, including one quote from an assigned article with signal phrase of no more than 40 words	Writer is close to but does not reach the 750 word requirement detailed in class.	Writer does not approach the required length of the final essay.
<b>MLA Format (2 points)</b>	Writer adheres to all the rules outlined in class concerning MLA format for essays -----works cited page not required	Writer does some of the MLA formatting in class,	Includes only some of the correct formatting	Writer does not use MLA formatting